**Guía del repaso:** *Stem-Changer Study Guide*

* What shape do we draw around the chart to help us remember to stem-change? \_\_\_\_\_\_\_\_\_\_\_\_\_
* Which form/subject DOES NOT stem-change? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* There are \_\_\_\_\_\_\_\_\_\_\_ different kinds of stem-changing verbs. (List the categories below)
* State the meaning and use the following colors to label the category of stem change:

*Yellow (e 🡪 ie) Green (o 🡪 ue) Blue (e 🡪i) Pink (u 🡪 ue)*

* 1. Almorzar
	2. Recordar
	3. Servir
	4. Poder
	5. Venir
	6. Cerrar
	7. Volver
	8. Contar
	9. Costar
	10. Devolver
	11. Empezar
	12. Doler
	13. Jugar
	14. Mentir
	15. Morir
	16. Encontrar
	17. Repetir
	18. Llover
	19. Mover
	20. Demostrar
	21. Nevar
	22. Pedir
	23. Perder
	24. Comenzar
	25. Dormir
	26. Preferir
	27. Entender
	28. Querer
	29. Sentir
	30. Tener
* Conjugate each verb correctly based on the given subject.
1. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cerrar)
2. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (almorzar)
3. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dormir)
4. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (jugar)
5. Los banqueros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (contar)
6. El libro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (costar)
7. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (volver)
8. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (empezar)
9. Julia y Ramón \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tener)
10. El gato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (morir)
11. Timoteo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (devolver)
12. Las camisetas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (costar)
13. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (preferir)
14. Cecilia y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (querer)
15. El equipo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (poder)
* Translate the following sentences from English to Spanish:
	1. Sra. Thomson cierra la puerta a la empieza de clase.
	2. Los estudiantes entienden la lección.
	3. ¿Tienes tu tarea?
	4. Nosotros queremos más comida por favor.
	5. Marco miente mucho a su profesor.
	6. Yo duermo mucho en los fines de semanas.
	7. ¿Prefieren uds. la clase de matemáticas o ciencias?
	8. Mi equipo de fúbol juega en la primavera.
	9. Mi hermana pierde su tarea mucho.
	10. Los estudiantes repiten las palabras del vocabulario.
	11. Nieva mucho en el invierno.
* Translate the following sentences from Spanish to English:
	1. Can you (inf) sing well?
	2. The kids return their books to the library.
	3. The waiter serves the food quickly.
	4. I always ask for dessert after dinner.
	5. Mrs. Thomson repeats the directions.
	6. Do you (inf) prefer winter or summer?
	7. How much does the dress cost?
	8. When does Spanish class start?
	9. My team plays on Tuesdays and Thursdays.
	10. Isabel loses her homework a lot.