**Guía del repaso:** *Stem-Changer Study Guide*

* What shape do we draw around the chart to help us remember to stem-change? \_\_\_\_\_\_\_\_\_\_\_\_\_
* Which form/subject DOES NOT stem-change? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* There are \_\_\_\_\_\_\_\_\_\_\_ different kinds of stem-changing verbs. (List the categories below)
* State the meaning and use the following colors to label the category of stem change:

*Yellow (e 🡪 ie) Green (o 🡪 ue) Blue (e 🡪i) Pink (u 🡪 ue)*

* 1. Almorzar
  2. Recordar
  3. Servir
  4. Poder
  5. Venir
  6. Cerrar
  7. Volver
  8. Contar
  9. Costar
  10. Devolver
  11. Empezar
  12. Doler
  13. Jugar
  14. Mentir
  15. Morir
  16. Encontrar
  17. Repetir
  18. Llover
  19. Mover
  20. Demostrar
  21. Nevar
  22. Pedir
  23. Perder
  24. Comenzar
  25. Dormir
  26. Preferir
  27. Entender
  28. Querer
  29. Sentir
  30. Tener
* Conjugate each verb correctly based on the given subject.

1. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cerrar)
2. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (almorzar)
3. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (dormir)
4. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (jugar)
5. Los banqueros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (contar)
6. El libro \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (costar)
7. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (volver)
8. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (empezar)
9. Julia y Ramón \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tener)
10. El gato \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (morir)
11. Timoteo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (devolver)
12. Las camisetas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (costar)
13. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (preferir)
14. Cecilia y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (querer)
15. El equipo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (poder)

* Translate the following sentences from English to Spanish:
  1. Sra. Thomson cierra la puerta a la empieza de clase.
  2. Los estudiantes entienden la lección.
  3. ¿Tienes tu tarea?
  4. Nosotros queremos más comida por favor.
  5. Marco miente mucho a su profesor.
  6. Yo duermo mucho en los fines de semanas.
  7. ¿Prefieren uds. la clase de matemáticas o ciencias?
  8. Mi equipo de fúbol juega en la primavera.
  9. Mi hermana pierde su tarea mucho.
  10. Los estudiantes repiten las palabras del vocabulario.
  11. Nieva mucho en el invierno.
* Translate the following sentences from Spanish to English:
  1. Can you (inf) sing well?
  2. The kids return their books to the library.
  3. The waiter serves the food quickly.
  4. I always ask for dessert after dinner.
  5. Mrs. Thomson repeats the directions.
  6. Do you (inf) prefer winter or summer?
  7. How much does the dress cost?
  8. When does Spanish class start?
  9. My team plays on Tuesdays and Thursdays.
  10. Isabel loses her homework a lot.